

	Approaching Basic 1	Basic 2	Mastery 3	Advanced 4	Score
A student is able to explain basic landforms.	A student is able to identify some types of landforms and explain their basic features including locations that present the feature with limited knowledge.	A student is able to identify different types of landforms and somewhat explain their basic features including locations that present the feature.	A student is able to identify various types of landforms and explain their basic features including locations that present the feature.	A student is able to identify various types of landforms and fully explain their detailed features including locations that present the feature.	
A student has a good understanding of contour lines.	A student is able to define the basics of what contour lines are, and has limited understanding of the rules of contour lines.	A student is able to define the basics of what contour lines are, and has some understanding of the rules of contour lines.	A student is able to clearly define what contour lines are, and has basic understanding of the rules of contour lines.	A student is able to clearly define what contour lines are, and has comprehensive understanding of the rules of contour lines.	
A student is able to explain how different forces and direction of wind affects landforms in Louisiana based on the completion of the activity and worksheet	A student is not able to complete activity and worksheet	A student is able to complete only half of the activity and worksheet	A student is able to complete 75% of the activity and worksheet	A student is able to complete the entire activity and worksheet	
A student is able to explain the elevation of the land by reading a map.	A student is able to explain how elevation is shown on topographic map with limited knowledge	A student is able to somewhat explain how elevation is shown on topographic map.	A student is able to basically explain how elevation is shown on topographic map.	A student is able to fully explain how elevation is shown on topographic map.	
A student is able to explain various types of Louisiana Landforms using a map.	A student is able to explain the various features of Louisiana landforms with limited knowledge using a topographic map.	A student is able to somewhat explain the various features of Louisiana landforms using a topographic map.	A student is able to basically explain the various features of Louisiana landforms using a topographic map.	A student is able to fully explain the various features of Louisiana landforms using a topographic map.	

<p>A student is able to explain the effects of water erosion on the various landforms of Louisiana by demonstrating knowledge of different terms associated with it</p>	<p>A student is unable to explain terms associated with water erosion</p>	<p>A student is able to explain at least 2 terms associated with water erosion</p>	<p>A student is able to explain 3 terms associated with water erosion</p>	<p>A student is able to explain all terms associated with water erosion</p>	
<p>A student is able to using a monologue explain how Louisiana Landforms have changed over time</p>	<p>A student is unable to explain changes in Louisiana landforms</p>	<p>A student is able to explain changes in Louisiana's landforms only with 2 details</p>	<p>A student is able to explain changes in Louisiana's landforms only with 4 details</p>	<p>A student is able to explain changes in Louisiana's landforms only with all details</p>	
<p>A student is able to demonstrate the function of different technology used to explore landforms over the years</p>	<p>A student demonstrates minimum understanding of the function of technology used to explore landforms</p>	<p>A student demonstrates moderate understanding of the functions of technology used to explore landforms</p>	<p>A student demonstrates satisfactory understanding of technology used to explore landforms</p>	<p>A student demonstrates complete understanding of technology used to explore landforms</p>	
<p>Score: _____</p>					